

Name: _____

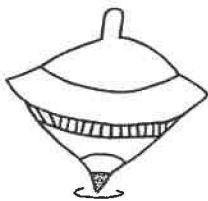
Directions: Look at the picture. Circle the letters across the row to spell the picture. Write the word.



f
v

e
i

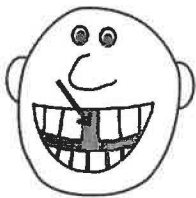
f
t



f
t

u
o

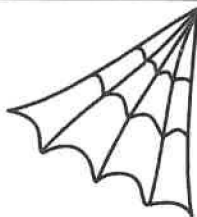
p
b



g
j

o
a

b
p



w
v

i
e

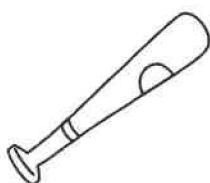
b
d



j
g

a
u

g
j



b
d

e
a

g
t

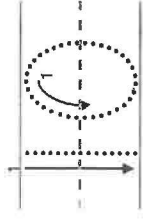
NAME: _____

Finding Number Partners for 10

Example

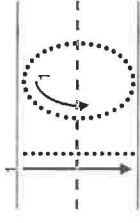
				
				

$$9 + 1 =$$



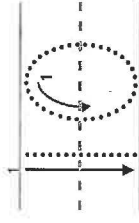
				
				

$$4 + =$$



$$7 + =$$



Have children draw counters to make 10. Then have them complete the equations.

NAME: _____

Finding Number Partners for 10

$$5 + \underline{\hspace{2cm}} = \text{10}$$

$$2 + \underline{\hspace{2cm}} = \text{10}$$

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$$8 + \underline{\hspace{2cm}} = \text{10}$$

Have children draw counters to match the number given. Then have them draw more counters in a different color to make 10. Tell them to use their drawings to complete the equations.

High Frequency Words: Unit 3

These are all of Unit 3 words. Please keep them in a safe place at home. Each week new words will be introduced. They will be listed on the homework planner. As new words are introduced, please add the new words to the words your child is working on. Students are working on how to read the words first. If your child can easily read the words, you can focus on learning how to spell/write them.

be

can

do

he

she

to

was

we

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